## Second Grade Newsletter

## Mrs. Conn 2<sup>nd</sup> Grade <u>Week of:</u> Oct. 21-25, 2024

| Monday, October 21st  | <u>Spelling Words:</u>                                   | Math:   | Schedule:  |
|---|--|---|--|
| <u>Special:</u> DAY 2 - Art   | <u>Pattern:</u> Predictable                              | <b>Monday:</b> Unit 3 - 2 Digit Addition: Word<br>Problems  | <ul> <li>7:45-8:20 = Homeroom/MM</li> <li>8:20-8:40 = Heggerty</li> </ul>  |
| <u>Reading:</u> Unit 3 Day 5  | Vowel Teams (ee, oe)<br><u>Pattern Words:</u><br>1. feel | <b>Tuesday:</b> Unit 3 - 2 Digit Addition Review<br>Centers<br><b>Wednesday:</b> Unit 3 TEST: 2 Digit Addition                        | <ul> <li>8:40-9:10 = 95% Core Phonics</li> <li>9:10-9:30 = Core Math</li> <li>9:30-10:10 = Math</li> <li>10:20-10:40 = WINNERS</li> </ul>        |
| Tuesday, October 22nd   | 1. feel<br>2. queen                                      | <b>Thursday:</b> Unit 4 - 2 Digit Subtraction<br><b>Friday:</b> Unit 4 - 2 Digit Subtraction  | <ul> <li>10:40-11:10 = MTSS/Title I</li> <li>11:15-11:45 = Specials</li> </ul>   |
| <u>Special:</u> DAY 3 - Library *Bring<br>book from last week*                            | <ol> <li>3. seem</li> <li>4. foe</li> </ol>              | <u>Math Facts:</u> +6 Facts (assessment on<br>Friday)   | <ul> <li>11:45-12:15 = Lunch</li> <li>12:15-12:45 = Recess</li> <li>12:50-1:20 = Reading/Vocab</li> <li>1:20-1:45 = Bridge to Writing</li> </ul> |
| <u>Reading:</u> Unit 3 Day 6  | 5. goes  | Red Ribbon Week: Oct. 21-25   | <ul> <li>1:45-2:20 = Guided Reading</li> <li>2:20-2:40 = Science/SS</li> </ul>   |
| Wednesday, October 23rd   | 6. doe   | <u>Dress Up Days:</u><br>Monday: Movie Star Monday  | • 2:40-3:00 = Dismissal  |
| <u>Special:</u> DAY 4 - P.E. *Wear<br>appropriate shoes!*<br><u>Reading:</u> Unit 3 Day 7 | <u>High Frequency Words:</u><br>7. very<br>8. know       | Tuesday: Comfy Day/Crazy Sock Day<br>Wednesday: Red Day/School Spirit Day<br>Thursday: Soccer Moms & BBQ Dads Day<br>Friday: Pink Day | Upcoming Events:<br>• Friday, Oct. 25 = Muffins<br>with Moms<br>• Wednesday, Oct. 30 = End   |
| Thursday, October 24th  | <u>*Pattern:</u> Vowel Teams                             | <u>Science/Social Studies:</u>  | of Grading Period 1<br>• Wednesday, Oct. 30 =  |
| <u>Special:</u> DAY 5 - STEM  | igh and oa = 2 or more                                   | Election Day Activities   | <ul> <li>Picture Re-Take Day</li> <li>Thursday, Oct. 31 = Trunk</li> </ul>   |
| <u>Reading:</u> Unit 3 Day 8  | letters side by side that<br>are pronounced as 1         |   | or Treat 6:00-7:30<br>• Friday, Nov. 1 = No School<br>for Students   |
| Friday, October 25th  | vowel sound. ee = long e,<br>oe = long o                 |   |  |
| <u>Special:</u> DAY 6 - LOT   |  | <u>Joke of the</u><br>Last week's answer: Trick or Trout!   | Week:  |
| <u>Reading:</u> Unit 3 Day 9  |  | This week's inke: Why are chosts to be  | l at talling lige?   |

\*Lesson Plans are subject to change based upon student need.

This week's joke: Why are ghosts so bad at telling lies?